

## Introduction to The King's School

The King's School, founded in 1986, is an independent co-educational day school for children from four years old through to G.C.S.E. level.

The school seeks to promote good standards of discipline, behaviour and respect for authority. Warmth, firmness, forgiveness, consistency, and truthfulness are held up as virtues and contribute to the standards of excellence in the life of the school.

Children are taught in an atmosphere of Christian love, with Christian teachers committed to the development of the whole child.

The King's School is enjoying a growing reputation for producing well-balanced, confident individuals. This is confirmed by the recognition of a number of Nottinghamshire's foremost sixth-form colleges, who welcome applicants from pupils of The King's School.



## Vision Statement and Aims

### Our Vision Statement:

“God’s Way All Day”

“These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.”

Deuteronomy 6 verses 6-7 (NIV)

### The King’s School aims:

“Preparing today’s young people to be tomorrow’s answer”

In advancing the Christian faith, the school is run in accordance with Christian principles using a distinctively Biblical approach to knowledge and learning. Parents are expected to support the education of their children at home and at school. The School acknowledges that, Biblically, it is the parents’ responsibility to educate their children (*see reference above*). Our aims are thus:

- to provide each child with a thorough education that will equip him or her for practical living and will encourage an awareness of spiritual and eternal realities;
- to develop in each child an awareness of the world, resulting in him or her making a constructive contribution to society, at home and abroad;
- to enable each child to reach his or her potential in God and in His world;
- to reinforce the scriptural principles of the family;
- to encourage interaction between the school, home and the church;
- to be a sign and a symbol to our city, nation and abroad;
- to support others in establishing Christian education, in the United Kingdom and abroad. The King’s School is an affiliated member of the Christian Schools’ Trust, linking it with other Christian schools in the UK.



The King’s School is open to all denominations, faiths or those following no particular faith. All parents are, however, expected to support the aims of the school.

### A Message from Baroness Cox

*"...spiritual, moral, intellectual and physical education within a caring, loving community..."*

*"In recent years a number of new Christian schools have opened. Parents and teachers are seeking to provide an education in which children are valued as individuals and helped to develop their potential to fulfil God's plan for them. These schools provide spiritual, moral, intellectual and physical education within a caring, loving community. The King's School, Nottingham, is an excellent example of this new movement of Christian schools.*

*"I pray that the school, and others like it, will flourish and continue to provide our young people with the most precious gifts of all: faith, hope and love.*

*"We, as a nation, have been guilty of bringing up a generation ignorant of Christianity and cynical about spiritual matters. May God bless The King's School as they seek to remedy this failure by offering an education in which young people have the opportunity to learn about our Christian heritage and to experience the joy of worship in the community of faith."*



## How The King's School is Run

### **The Trust and The Governors**

The registered charity, the Christian Education & Training, has been established to administer the School. The Governors have responsibilities, under law, as Governors, Directors and Trustees of the charity. A list of the present Board of Governors can be seen in the full prospectus.

The Governors help to decide school policy and curriculum. They support and advise the Head Teacher and also help select the staff. Parents are welcome to speak to them regarding the School.

### **The Management Group**

There is a School Management Team (SMT) who, under the authority of the Governors, support the Head Teacher in the day to day running of the school.

### **The Staff**

All Staff, both teaching and administrative, are Christians; their selection being based on spiritual qualities as well as upon their skills, training, qualifications and experience.

All the teachers hold a degree or teaching certificate in a relevant subject or have other skills to offer such as industrial experience. All serve a period of probation with the School. A list of the staff can be viewed on the website.

The Company Secretary, the School Secretary and administrative staff support the Head Teacher and teaching staff by carrying out the business and administrative work of the school.

School policies covering a range of topics can be seen by contacting the School.

### **Communication with Parents**

Parents are able to meet their child's teachers at the regular parent evenings. Appointments can also be made at other times should they wish to discuss any aspect of their child's education.

The King's School works hard to be open and available to parents to enable discussion of matters that may concern them. If any parent has a grievance then we would expect, in normal circumstances, for the parent to speak to the person concerned in the first instance. If, after such a discussion, the parent is still not satisfied then there would be recourse to the Head Teacher and, if necessary, the Chairman of the Board of governors. Parents can ask for a copy of the complaints procedure.

### **Special Needs**

Parents of children with special needs are invited to discuss those special requirements with the Head Teacher to see if the child's particular needs can be properly met.

### **R.E. and Collective Worship**

All pupils receive Religious Education lessons appropriate to the child's age. The teaching is based on Christian principles. Pupils will also be taught about the beliefs of other faiths and about those who adhere to no particular faith. It is the school's aim to enable pupils to make informed decisions about this important aspect of their lives.

As all parents are expected to support the School's aims: no withdrawal from collective worship of R.E. lessons would be anticipated.

### **Pastoral Care**

We consider the personal well being of all pupils a very high priority. If pupils have a positive view of themselves they will interact more easily with others – adults and pupils – and achieve more spiritually, socially, emotionally and academically.

The Class Teacher has the prime responsibility to watch over each pupil in his/her care. Further support is available from the Pastoral Leader and Head Teacher. Parents concerned about their child with respect to a pastoral matter should, in normal circumstances, speak first with the child's Class Teacher.

## Discipline

The School has a Discipline Policy that aims to encourage good behaviour and provide a secure environment that enables learning to take place. A vital part of the work of the staff is to see the children reach their full potential. Character development is a high priority. We want pupils to go out and be a part of the answer to society's problems.

Our aim is to pre-empt the need for corrective discipline by giving strong focus and attention to doing what is right. However, when dealing with unacceptable behaviour, a range of disciplinary measures are used, as appropriate, at the professional discretion of staff. In extreme cases, suspension and permanent exclusion may be appropriate. Bullying is firmly dealt with.

The School works closely with parents, especially when there is an ongoing difficulty with a pupil's behaviour. Most disciplinary matters are dealt with by the Class Teacher, some other issues may involve the Pastoral Leader or the Head Teacher.

## Uniform

Our aim is for pupils to be proud of their school and to wear the required uniform with pride.

All pupils must wear the correct uniform at all times when on the School premises, when travelling to and from School, on School visits and special events such as the Annual Awards Evening.

A full list of required uniform is available from the School Reception.

Uniform can be purchased from D & P School Outfitters, Maid Marion Way, Nottingham. Good 'used' uniform is also available.



## What The King's School Teaches

### A God-Centred Curriculum

In The King's School, the curriculum conforms to Biblical principles. This affects what is taught and, importantly, *how* it is taught. The background to good learning has to be an environment in which the child is secure and loved. A variety of appropriate teaching strategies are used.

Morning assemblies and class-times enable the school to worship collectively and learn together from the Bible, Christian Studies forms part of the formal curriculum and is approached from a Biblical perspective.

### Subjects Taught

#### Reception and Infants

Children join the Reception class in the September at the start of the academic year in which they are five years of age.

Reception and Year 1 are taught in the Infant 1 learning area. Year 2 is taught in the Infant 2 classroom.

The children have one session of literacy and one of numeracy each day. They are usually in their separate year group.

The year groups are combined for certain lessons such as Physical Education and Music.

#### Juniors (Years 3-6)

English, Mathematics, Science, Geography and Christian Studies are taught by the Class Teacher. Science, Technology, French, Music, Art, and Design and Physical Education are taught by specialist staff. Information Technology skills are introduced across the curriculum. Junior pupils have access to resources not normally found in a primary school, because of the presence of our secondary department. Transition from the junior to the senior department is a smooth one.

#### Secondary (Years 7-9)

Lower secondary pupils are taught the same range of subjects as the Juniors. Spanish is also taught.

## G.C.S.E. Subjects

G.C.S.E. subjects include: English Language, English Literature, Mathematics, Science (up to three separate sciences can be taken), Christian Studies, History, Geography, French, Spanish, Technology, Information Technology (Double Award), Music, Art and Design, Physical Education and Child Care. Pupils in Years 10 and 11 also have General Studies and Physical Education.

It is the School's aim, where possible, to fit the timetable around the pupil's G.C.S.E. choices.

## The National Curriculum

As part of the formal teaching, the National Curriculum is followed, with some adaptation to fulfil the School's aims. Teachers are developing a whole curriculum that is "Christ-centred" rather than "man-centred". Although it is often necessary to teach subjects individually, the School aims to provide a unity to the curriculum that reflects the wholeness of God and of His creation.

## Academic Achievements

The School aims to provide an environment for growth and development in which all pupils are enabled to achieve their best possible G.C.S.E. results and to aspire towards their God-given potential. The success of this approach is reflected in the comments of parents, children and experienced teachers and also by a number of reputable sixth-form colleges anxious to welcome The King's School students. The reports of Her Majesty's Inspectors (HMI) and examination board moderators have been particularly encouraging. As a further guide, the most recent results of G.C.S.E. examinations can be seen on the School website.

## Vocational (Careers) Studies

Vocational studies aims to equip the pupils for their place in society.

The Head of Vocational Studies, the Class Teachers, General Studies Teacher and Connexions Personal Adviser work together at individual and group meetings with Years 9, 10 and 11 to enable each pupil to prepare a carefully thought out Action Plan to equip them to find God's calling on their life.

Year 10 pupils have a two week work experience placement to give them insight into the 'world of work'.

The School was awarded Career Mark in April 2001 and again in April 2004. This is a prestigious award organised by the Careers Service and is in acknowledgement of the high standard of Vocational Studies Education.

## **Sports Facilities**

The King's School has the use of many acres of playing fields, adjacent to the School, providing facilities for a range of activities including; football, hockey, rounders and athletics. Also within easy walking distance, the School enjoys use of facilities providing for basketball, badminton, five-a-side football, gym activities and 'movement and music'. The annual athletics Sports Day is held at the excellent facilities of the Harvey Hadden Stadium.

## **Homework**

Homework forms an important part of the school's ethos and is appropriate to the child's age. Parents are expected to support the School regarding the homework and coursework policies.

## **School Clubs and Activities**

A number of school clubs and activities take place, according to the provision of suitably qualified staff. For example, basketball club, running club, chess club, choir, aircraft club and book club. Residential weeks of outward bound activities are also organised.

## **Sex Education**

Sex education is a gradual, continuous process of acquiring knowledge and forming attitudes and beliefs and values about sexual matters. This education will be received both formally and informally, from parents, teachers and friends and through general experiences of life. Ideally, the responsibility for sex education should be pre-eminent within the family. The responsibility and role of the School is to act as a support, encouraging self-awareness, self-esteem, and a sense of moral responsibility in children and young. In The King's School, our aim is to develop these three areas within a godly framework. To achieve this aim, the Sex Education policy covers the whole curriculum, from the youngest to the oldest pupil. In The King's School we believe the values expressed through the Sex Education policy are those prescribed in the Bible. Copies of the Sex Education policy are available at the School.